**PAC Form Item #3: Mapping**

**• New Course: Map course to its program(s).**

**• Existing Course: If SLOs have changed, complete worksheet(s).**

**Instructions:**

* On the worksheet, identify the course.
* Review the degree learning outcomes for the IB program as listed. Following each learning outcome (in parentheses) is the program learning goal that the learning outcome maps to.
* Consider whether some part of the course **Introduces**, **Develops**, and or **Masters** the DLO being considered. Place an **“I”,** a **“D”,** and/or an **“M”** in the boxthat corresponds to the DLO.
  + *Please use the following definitions:*
    - *Introduces:* ***(I)*** *A new concept, likely a student’s first exposure*
    - *Develops:* ***(D)*** *Furthering explanation and/or understanding of a previously introduced concept.*
    - *Masters:* ***(M)*** *Requires student to demonstrate mastery of the concept.*
  + *It is okay to place multiple letters in one box if the course does more than one thing. It is also okay to leave the box blank if the course does not relate to the DLO. Please think concretely about the course’s SLOs, specific lectures and activities such as assignments, exercises, and exams. It is less helpful to draw a general conclusion that “everything I do in my class contributes to this DLO” than to think in terms of a specific assignment that requires students in the class to demonstrate the DLO and is evaluated based on the level of those skills demonstrated. It is* ***not*** *expected that a single course will contribute to all degree learning outcomes nor cover all levels (introducing, developing, mastering). Remember that each course is one piece of a broader program. Programmatic learning outcomes are accomplished by the introduction, development, and mastery of material over the range of courses in the program. It isn’t all expected to happen in one course!)*

**IB Program Worksheet**

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| **Course:** |
| **IB Degree Learning Outcomes** | **I, D, M** |
| Describe basic concepts in each major functional area of business. *(Essential & Specialized Business Knowledge)* |  |
| Apply techniques and theories from various areas of business, to business situations. *(Essential & Specialized Business Knowledge)* |  |
| Identify and describe the impact of the global economy on business decisions. *(Essential & Specialized Business Knowledge)* |  |
| Assess domestic business methods and practices and illustrate how they can be applied to international situations. *(Essential & Specialized Business Knowledge)* |  |
| Explain the various ethical dimensions of business decision-making. *(Ethical Reasoning)* |  |
| Explain the role of various affected parties in business decision-making. *(Ethical Reasoning)* |  |
| Assess the cultural differences inherent in doing business in foreign countries. *(Global and Cross-cultural Competency)* |  |
| Write coherent, organized and grammatically correct papers and correspondence. *(Effective Communication)* |  |
| Make effective oral presentations that are organized, persuasive, and engaging. *(Effective Communication)* |  |
| Speak, listen, read, and/or write at a baseline of the intermediate mid proficiency level or higher according to the proficiency guidelines of the American Council on the Teaching of Foreign languages. *(Effective Communication)* |  |