**PAC Form Item #3:**

* **New Course: Map course to its program(s).**
* **Existing Course: If SLOs have changed, complete worksheet(s).**

**Instructions:**

* On the worksheet below, identify the course.
* If a given goal/SLO is a primary focus of the course, indicate this by placing an “X” in the Primary Focus column.
	+ Note: *A topic that is part of a course is not necessarily the primary focus of the course. For example, applying concepts in strategy and marketing may be primary focuses in a course like MGT626 (Competitive Analysis of Industries) but statistics and sustainability are not. However, statistics is applied individually and sustainability concepts are applied during group work in the course.*
* Consider whether some part of the course **Introduces**, **Reinforces**, and or **Applies** the goal/SLO being considered. If it applies, further consider whether the application takes place at the individual student level or in a group. Place an **“I”,** an **“R”,** an **“AI”** and/or an **“AG”** in the boxthat corresponds to the goal or SLO.
	+ *Please use the following definitions:*
		- *Introduces:* ***(I)*** *A new concept, likely a student’s first exposure*
		- *Reinforces:* ***(R)*** *Furthering explanation and/or understanding of a previously introduced concept.*
		- *Applies (Individually):* ***(AI)*** *Requires “hands-on” activity of some type that is evaluated at an individual student level.*
		- *Applies (In a Group):* ***(AG)*** *Requires “hands-on” activity of some type that is completed by a group of students working together and is evaluated at the group level.*
	+ *It is okay to place multiple letters in one box if the course does more than one thing. It is also okay to leave the box blank if the course does not relate to the goal/SLO. Please think concretely about the course’s SLOs, specific lectures and activities such as assignments, exercises, and exams. It is less helpful to draw a general conclusion that “everything I do in my class contributes to critical thinking [for example]” than to think in terms of a specific assignment that requires students in the class to demonstrate critical thinking skills and is evaluated based on the level of those skills demonstrated. It is* ***not*** *expected that a single course will contribute to all learning goals/SLOs nor cover all levels (introducing, reinforcing, applying). Remember that each course is one piece of a broader program. Programmatic learning goals/SLOs are accomplished by the introduction, reinforcement, and application of material over the range of courses in the program. It isn’t all expected to happen in one course!)*

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| **MBA Program** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Course:**  | **Primary****Focus?** | **I, R,**  **AI, AG?** |
| **MBA Goals/SLOs**  |  |  |
| **Apply and analyze concepts and decision models in**: *(Check box □ if specific topic/concept applies then respond in the two columns for each checked box.)**□financial accounting**□managerial accounting**□statistics* *□organizational behavior* *□finance*  *□economics*  *□marketing* *□operations management* *□ supply chain*  *□leadership* |  |  |
| **Analyze and solve business problems through the integration of relevant business disciplines (including ethics, social responsibility, and sustainability).**  |  |  |
| **Exhibit collaborative skills in diverse teams.**  |  |  |
| **Write clear and effective business communications.**  |  |  |
| **Make professional oral presentations.**  |  |  |